

## **Expo Evaluation Summary**

**Note:** 3 = "very helpful"; 2 = "somewhat helpful"; 1 = "of little help"

**IN THE CONTEXT OF YOUR COMMUNITY WORK, PLEASE RATE THE FOLLOWING:**

	<b>AVERAGE response</b>
Opening Session	<b>2.00</b>
A.M. Breakout Session #1	<b>2.90</b>
A.M. Breakout Session #2	<b>2.60</b>
Interactive Showcase	<b>3.00</b>
Closing Session	<b>2.20</b>
The Reese Center facilities (wireless, rooms, etc.)	<b>2.70</b>

**HOW INSPIRING WERE THE FOLLOWING:**

	<b>AVERAGE response</b>
Networking Opportunities	<b>2.60</b>
Online e-Journal	<b>1.86</b>
Impact Maps on Display	<b>2.20</b>
LCI Video Presentation	<b>2.50</b>

**REFLECTION:**

**1. What are the most notable things you learned today?**

- AM sessions learned the most
- Breadth of the LCI effort
- breadth of the projects is remarkable- that we share a common goal that cuts across all of our efforts- increased student success
- Cable's mapping
- c-map and networking
- Collaboration works, Encouragement is necessary
- enjoyed the sharing among groups
- enormous variety of approaches and uses of the technologies
- ePortfolios - ideas for Faculty development- the whole concept of LCs
- everyone in interactive showcases were wonderful- shared valuable info and very productive time- would have liked more time wit interactive showcase participants
- examples for LC
- general idea of LCs and how they're being used at other institutions
- good summary of what LCs are and what they do, how they do it
- Greater knowledge of various projects
- how expansive the program has become
- how to teach critical thinking, showing learners how to do research and how it looks when you explain that research via a narrative summary
- Importance of communicating project
- Importance of group initiated effort. Participants must share common goal that comes from the group; can't be imposed from outside (admin, etc) if group is to be successful
- Info resource sharing and networking
- It was amazing to see all the differing opinions and experiences with teaching and learning- we have those on extremes of those who have experienced a myriad of positives and negatives- Digital divide among students and faculty must be addressed however its important to remember that technology isn't the panacea in higher education- its the focus on learning that will continue to expand higher education
- LCs are to work towards outcomes and to promote change on the campus
- more about OLN LCs
- Networking- colleagues on our campus and community I hadn't met
- Networking was great
- new ideas and methods of thoughts
- other's resolutions to course management issues
- Reaffirmation of the LC model benefits
- shared sense of collegiality among Ohio colleges/universities
- Similarity of view of construction and importance of LCs
- specific resources used by other LCs that may be helpful to our LC and project
- Success of LC
- take risks and lose hierarchy
- taking a bigger picture of the impact LCs can have... ideas where to go next
- the amazing things others are doing with online learning
- the connections between LCs and classroom are richer and more complex than I had thought
- There is a need to be advocates and help Kate tell the story for funding higher education to the legislature. Great to see what the other color groups said was interesting and gave me some ideas
- tips and tricks on word use, integration of students into LCs, PBL
- Various viewpoints and discussions on LCs
- We are neglecting methods for showing that LCs are effective
- What other LCs are doing
- What others are doing
- While we seem behind in our work in some areas, we are ahead of other LCs in other areas

**2. What will you do differently, due to your experiences today?**

- be an advocate - tell the story to internal and external audiences
- celebrate processes
- contact new partners and use resources we got from other LCs
- continue my participation in LCs regardless of institution name- plan on continuing my research effort on assessment and cultural change of faculty and students in the advent of technology in new pedagogies
- do more promos throughout campus and in my professional society
- encourage colleagues to become more involved in LCs and in campus community in general
- Energize LC to get back on track
- expand on info literacy grant activities and engage in more scholarly dialogue with students
- Focus increasingly on pedagogy- the teacher is still the control figure in the classroom
- focus more on the process, less on the product
- get rid of one leader and work more as a team
- I have so many new ideas to sort out
- I will refuse to do any PowerPoint ever- bone grinding, dull, no learning
- I'd like to engage our LC in some discussion ideas gathered from today
- Inform colleagues and students
- Integrate concept-mapping into my teaching as a way to organize my work
- invite more colleagues to join LCs
- keep me motivated
- learn more about e-tools (I'm still in the Middle ages but progressed from the dark ages)
- new resources/links for improving courses/teaching
- not different but cont to complete the important work of our LC
- promote more outcomes and less process
- re-double efforts to spread the word- or more importantly model the behaviors of respect, honor, and working towards a bigger good that our communities epitomize
- rethink my approach to LCs
- share info with several new colleges who are interested in our project
- take more risks, ask for help from peers and being able to see the creative ways that institutions are utilizing technology to teach and assess learning
- take new ideas and expand our LC
- think there is a basis for promoting LCs as an institutional change agents
- thinking about starting a new LC on my campus
- try harder
- try to get more people on board
- will pursue things others are doing for resources in our program
- Wonderful ideas for follow-up to our grant project to expand out work

**3. Is there anything else you would like to share with OLN?**

- o can we revisit open source portfolio for state of Ohio
- o closing session was a rehash of our breakouts, could go to the blog to get the info from other groups- couldn't get to all the groups of interest to me in interactive showcase- hope people not already participating in LCs came to Expo to be exposed- thank you for providing this great learning opportunity
- o Development of a "how to" guide for developing and running a LC
- o Didn't like the video cameras in the breakout rooms and Reese Center too cold
- o do more events like this - wonderful!
- o Facilitators in breakout session #1 should have told us we'd be reporting in session #2. I didn't take notes and felt unprepared – questions in various rooms overlapped a lot- made afternoon session repetitious
- o good planning
- o great brainstorming opportunity - also allowed me to hear challenges, inspirations and ideas of other professionals
- o Great Expo
- o Great Expo- Format was perfect
- o great Job
- o great need remains effective, authentic assessment mechanisms that don't create a huge new workload for faculty
- o great project and process- thanks for the support - surveys completed for the impact maps weren't flexible to allow for different LC models- consequently the info from our LC didn't reflect our work and data was so inaccurate that it reduced the map to a useless instrument
- o horrible music in LCI presentation
- o I resent having my photo/video taken without my permission during the breakout sessions. STOP IT!
- o involvement of K-12 instruction into LC notion is more important now than ever- Getting faculty and administration to buy in is critical to change in the education setting. Most importantly, getting student buy in is crucial in moving the LC initiative forward
- o keep up the good work- Ohio needs OLN - liked Columbus better
- o Lack of assessment for Question #3 - need to work on this - closing session repetitive of morning
- o loved the conference- just the right size for "our learning"
- o more breakout time to network and talk one-on-one with other LC members about their projects - break LCs into similar themes and facilitate discussions about preliminary results, common themes, outcomes; etc- needed bottled H2o all day- Closing session was painful to sit through and LCI video presentation was more helpful at the kickoff event with excellent videos - thanks you
- o Please provide a summary of sessions on your web page
- o Reese center facility was wonderful
- o stay tuned- more to come
- o Thank you! Excellent job!
- o thank you for this sharing opportunity
- o Thank you for your continued support
- o Thanks
- o Thanks
- o Thanks for the great opportunity to meet with others
- o this is such a respectful and positive environment- thank you
- o visitor not part of an LC but so thankful to participate- made plenty of contacts and look forward to learning from them
- o wireless tech is key to LCs - bandwidth sometimes problematic in Reese Center