

The Blackwell Inn Executive Boardroom
10:00a.m. – 2:00p.m. | Minutes

Attendees: Cathy Bennett, Carolyn Gard, Patty Griffith, Wayne Hall, Mary Lou Holly, Alan Kalish, Marc Lynn, Dan Madigan, Leslie Ortquist-Ahrens, Sajit Zachariah

OLN Staff present: Sheryl Hansen, Kate Carey, Andrea Wood

Welcome and Introductions

(including new committee members):

Carolyn Gard, Senior Director, Academic Technology Services (Miami University)

Patricia Griffith, Director of Computer Services (Ohio University)

Sajit Zachariah, Associate Professor (University of Akron)

1) Recap of Jan. 17th evening conversation

- a) Given the budget forecast for 2006-2007 what ongoing professional development initiatives can OLN continue to support; are there any new initiatives to consider? Ideas:
 - i) Learning Communities Initiative dissemination of outcomes and new knowledge including: 1) Produce videos about successful community efforts; 2) edited book of case studies (eBook or paper)
 - ii) Other ideas include 1) annual monograph on the Scholarship of Teaching and Learning; 2) Survey of faculty members who are using technology in their teaching (with OBR)
 - *Common themes:* We need to “harvest” existing new knowledge discovered by the learning communities and find ways to share that broadly with new audiences.

2) Updates

- a) Learning Communities and Online Listserv Communities data was shared (report was sent via email to the committee)
- b) A FIPSE grant was drafted for OLN LCI, however, the federal FIPSE program funding was diverted so no new grants are offered
- c) LCI Learning Institute reports SEE:
 - i) <http://www.uc.edu/cetl/olninstitute/>
 - ii) <http://fpdc.kent.edu/learninginstitute/>
 - iii) <http://digitalunion.osu.edu/OLNInstituteJan05/>
- d) June 14th Gathering at Reese Center
 - i) 2002-2005 LCI participants invited
 - ii) Institutional administrative signatories for LCI grants invited
 - iii) Sheryl describes the capabilities of the Reese Center

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iv) Planning committee for June 14th event is meeting at the facility on January 25, 2005:

- Holly Bartholomew, First Class Conferences
- Sheryl Hansen, OLN
- Mary Lou Holly, KSU + PD Committee Member
- Alan Kalish, OSU + PD Committee Member
- Inge Schmidt, Ursuline College + LC Grant Recipient
- Deb Smith, COTC
- Steven Smith, Reese Center
- Andrea Wood, OLN
- Sajit Zachariah, Univ. of Akron + LC Grant Recipient

3) OLN Committee Charge

- a) Discussion resulted in key phrases and editing. Initiative draft will be finalized by OLN staff and circulated for revision and final approval on April 21 by committee vote.

4) Conversation: Future and Focus of OLN PD Initiatives

- a) **Dan Madigan:** We must consider how to sustain the LCs as an existing network of experts, and how much OLN should be involved with their growth and the institutionalization. Could the monograph and the case studies book help support that ramping up? How will it help OLN? If campus learning communities' efforts are to have a life of their own, where is OLN's role in supporting that? **Cathy Bennett:** How do we get that learning community knowledge to the 2-yr faculty members? **Marc Lynn:** Considering how we get to the faculty members is important, but we need to get to the appropriate administrators... there has to be a top-down movement in all this.
- b) **Alan Kalish:** We've demonstrated that multi-institution learning communities work. I think most institutions who've received funding from OLN LCI can continue on their own. We could develop the toolkit for building a campus learning community program, then do outreach to the provosts, vice provosts, and the deans. OLN can provide experts and a toolkit for using the LC model for campus transformation. **Dan Madigan:** We should demonstrate how LCs are impacting the university after the grant cycle ends. How is their new knowledge being applied in other parts of the institution?
- c) **Mary Lou Holly:** Maybe OLN could offer small grants (\$1000) and require matching funds. The goal for those grant recipients would be to answer 'how is student learning being impacted?' It would build on what already exists. **Gard:** You could fold in the responsibility to write an article for the book or monograph. It could be structured.

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- d) **Leslie Ortquist –Ahrens:** When we assessed our program we brought people together and asked them to do concept mapping. The original experience had reverberations outside the LCs. The extent of the breadth and depth surprised me.
- e) **Mary Lou:** What have we learned through the OLN LCI initiative? How do we know faculty members are changing their own practice?
- f) **Dan Madigan:** Reflective practice research is prominent. **Marc Lynn:** that is consistent, because that is a required first step toward teaching and learning, framed in reflective practice. All part of the Scholarship of Teaching and Learning (SOTL). That data could then be packaged for mass distribution.

Next OLN Professional Development Committee Meeting:

- April 21, 2005 at OhioLINK 3rd Floor Conference Room (Columbus)