

OLN Professional Development Committee Retreat

MINUTES

April 30, 2003 from 2:00pm – 4:30pm

May 1, 2003 from 8:30am – 2:30pm

2455 North Star Road

Columbus, OH 43221

Professional Development Committee members present: Sandra Crobar, Larry Fruth, Mary Lou Holly, Hans Houshauer (Chair), Alan Kalish, Dan Madigan, Susan Maslyk, Terry McCollum, Harry Searles

Regrets: T.J. Arant, Cathy Bennett, Greg Bernhardt, Peggy Kasten, Mark McBride, Len Simutis, Jon Tafel, Zana Vincent

OLN staff present: Kate Carey, Sheryl Hansen, Andrea Wood

Guests: none

- 1) **Plaques** were presented to the following outgoing committee members with thanks and appreciation for their outstanding commitment and participation: Greg Bernhardt, Larry Fruth, Hans Houshauer (chair), Terry McCollum, Harry Searles, Len Simutis, and Zana Vincent.

- 2) **Project Discovery Presentation by Terry McCollum**
 - a) Began in 1991 with funding from the National Science Foundation with focus on K-12 science and math instruction. Now funded with state dollars and branched out into higher education and tech prep. Results: positive correlation between proficiency test results and participation, minorities and girls benefit. OLN funding has helped support efforts.

- 3) **OLN Learning Communities Initiative: Next Steps**
 - a) June 18 Gathering at Columbus State Community College
 - i) 32 Learning Communities (including one additional for the Learning Institute Host teams)
 - ii) Start day in Institute organization (very informal, coffee time) MLH
 - iii) Keynoter
 - iv) HALF of LC presentations
 - v) Lunch and Table Discussions
 - vi) Other HALF of LC presentations
 - vii) Keynoter?
 - viii) Next Steps – OLN
 - b) Searchable Database & Information Dissemination

- i) Topic and subtopics are fine
- ii) BRIGHT IDEAS – good way to highlight Best Practices
- iii) Make easy to use, easy to glean information
- iv) Develop publicity plan
- v) I.D. some international institutions, Ohio/national corporate partners with whom to engage in info, exchanged, dissemination
- c) FY '03-04 RFPs (announce mid-summer '03)
 - i) Fund 10-20 Communities (budget dependent) IMPACT Grants @ up to \$10,000 each
 - ii) Fund up to a certain number of ENERGY Grants @ up to \$2,000 each
 - iii) Fund 4 one-day Learning Institutes geared to ENERGY grant recipients, other Learning Communities in Ohio, invited guests, and anyone interested @ up to \$8,000 each; previous Learning Institute recipients will partner with at least one other Ohio institution to manage
 - iv) A one-day Learning Institute geared to IMPACT Grant recipients – with a partner institution managing
- d) FY '03-04 LC Activities
 - i) Finish assessment and analyze entire Learning Communities Initiative
 - ii) Get items into database; granularize materials from LC Initiative
 - iii) BRIGHT IDEAS – collect and disseminate
 - iv) Learning Communities present & innovation island for OLN 2004
 - v) Find outside funding sources for the LC activities for FY 2003-04 (e.g. foundation grants)
 - vi) Conference presentation proposals out
 - vii) Explore publications of a book based on LC Case Studies
 - viii) RFP out for FY '04-'05

4) Professional Development Activities: Discussion

- a) Online Communities
 - i) Continue with current communities
 - ii) Change name of Instructional Design community
 - iii) add: “Engaging Learning Spaces” & “Online Teaching & Learning”
 - iv) maybe add: “Risk-taking/Cutting Edge” “Interacting with Adult Learners”
 - v) Online Chautauqua idea – explore further
- b) Technology in Education Collaborative for Professional Development (TECPD)
 - i) Continue to find and include T & L Center directors, others, for TECPD
 - ii) Utilize TECPD membership as list, mainly
 - iii) Survey TECPD (quarterly?) re: what are primary needs, to keep focused
 - iv) Meeting at OLN Conference in March, 2004
- c) Technopoli: online calendar of professional development opportunities
 - i) Committee wants this resource to continue, but take off-line for now
 - ii) See how results of Ohio Digital Commons for Education e-audit are received. If necessary, regroup the strategy for technopoli’s providers and constituents; how & to whom to market this; and determine next steps
- d) Professional Development pages on OLN.org web site

- i) Clearly define goals, intended audience (faculty), and focus
- ii) Make it the “eLearning matchmaker” – A MUST-SEE SITE FOR OHIO FACULTY!”
- iii) Create a web content team
- iv) Make it interactive, easy to find quick, practical hits (go deeper, if needed)
- v) Books – Reviews
- vi) Upcoming events, conferences
- vii) Featured T & L “Center” and/or other person
- viii) Archive great information, from other OLN activities
- ix) Every page: place for feedback & comments, critique
- x) Streaming video: experts on important and timely topics

5) New Items

- a) Monthly E-Zine from OLN
 - i) What’s happening at OLN & beyond
 - ii) TIPS of the month—with BRIGHT IDEAS, and others
 - iii) Highlight resources – quick hits
 - iv) Books/resources
 - v) Link to thematic/topical resources on website
- b) Online Course: How to Design, Develop, and Facilitate an Online Course
 - i) SOCHE course -- What’s the curriculum? What’s the status?
 - ii) Hold further discussions, this would be an excellent resource for campuses
 - iii) Seven Principles of Good Practice should be the cornerstone of the course