

Professional Development Committee Meeting

MINUTES

May 23rd, 2001 at OhioLINK

2455 North Star Road

Columbus, OH 43221

10:00a.m. to 2:00 p.m.

Members Present: Gregory Bernhardt, Tim Best, Bonnie Kroeger, Terry McCullom, Harry Searles, Len Simutis, Ray Timlin, Jon Tofel, Zana Vincent, Kathy Wright

Regrets: Larry Fruth, Martha Garland, Jeff Gordon, Hans Househower, Joffrey Jones

Staff present: Kate Carey, Sheryl Hansen, Barb Henry, Andrea Wood

1) Housekeeping

- a) January 24, 2001 meeting minutes -- approved
- b) Meetings: New meeting schedule: 4th Wednesday of the chosen month each quarter.

2) Celebrate Successes

- a) TeachU
- b) Regional User Groups update (listservs)
- c) Technopoli.org: Online calendar of technology training events update (target launch date: July 2001)
- d) TECPD (network of campus professional development managers) update

3) OLN Update

- a) Academic Outreach Committee
 - i) Policies and procedures for offering science courses at a distance
 - ii) Collaborative degree (OU, Columbus State, Sinclair, Kent) update
Discussion: Distance education as an additional variance in teaching methodology – not necessarily better or worse than traditional methods. Accessibility of labs for physically challenged students – finding that the problem is easier to solve virtually instead of remodeling labs (PI is Michelle Wheatley at Wright State).

4) OLN Strategic Plan Overview (PowerPoint Presentation, Kate Carey)

5) Strategic Plan: review of Professional Development component (Goal Two)

Discussion about focus of TEACHU initiative: Pedagogy Modules. Importance of gathering distance learner data. Tim Best: PT3 Catalyst grants developing methods courses (technology, pedagogy, and content). Product is a CD-rom. Kent, OSU, OU, Cincinnati are the four Ohio institutions involved. OBR heading up a technology congress (federally funded). Do some elements already exist

in Ohio? Would an RFP be the best approach? RCET research grants should help answer some of these questions.

- a) Need to gather a group of individuals to head up model pedagogy project – suggestions for possible members:
- Marietta Langlois , Roger Carlson to discuss the pedagogy (Greg Bernhardt at Wright State).
 - Ed Tech person might be helpful, a teacher would be beneficial. Feedback from students who are distance learners.
 - PT3 grant representative from within Ohio (10 grants in Ohio). Technical expertise would be very helpful as well.
 - Trainer from among WebCT and Blackboard.
 - People that understand how to evaluate non-DL courses who can offer expertise. (Outcomes are the same, may be some shared skills.)
 - An adult education expert
 - SOCHE has also done work, needs of member institutions for online pedagogical training. Have developed a modularized curriculum and hired a project manager. Lynette Heard might be a resource.

6) Organizational change and development (K. Carey)

- a) In light of the new, board-approved strategic plan, OLN has been looking carefully at its committee structures (e.g. merging of Degree Completion and Student Services Task Force into Academic Outreach Committee).

*Discussion: This summer we will pull together people to talk about pedagogy criteria. Must start with the kind of attributes a PD committee must have in light of the focused goal for PD in OLN's Strategic Plan. Want to have constituency representation. **Discussion of Key Attributes:***

- Need to be committed to and knowledgeable about DL
- Representative of an organization, group, or constituency
- Must have both a theoretical and state-level policy perspective
- Practitioners in the trenches
- Skeptical folks outside the DL world – “are you doing good works?” People who aren’t “inbred”. Members who are not utterly committed, but not wholly opposed...envelope pushers.

- Campuses that have teaching and learning centers/ PD centers – campus experts who have contact with different kinds of faculty.
- PreK-16 educators/ if OLN is designing a product for them, could use a voice. Representation of teachers who want to expand their training and push into the technology world.
- Vendor that provides services – ISP, etc. Relationship with courseware, knowledge of campus connectivity issues.
- Nationally recognized training consultant/ organizational change, content delivery, etc.
- Representatives from TECPD network
- Someone who understands PK16 accreditation and IPDP work (Gene Norris at ODE?). Representative from the LPDCs.
- A linkage person(s) between PK16 and teacher training/ higher education. NOTE: Proportion of PK12 and 13-16 representatives should reflect the direction of OLN's PD work. Doesn't have to remain unchanged.
- Representative from among courseware trainers – might help generate ideas

7) Fall TEACHU initiatives

- a) To work on pedagogy models and value-added tools and resources on OLN's PD web site. Develop methodology for completing this work.

Next meeting date: September 26th, 2001.

Following dates: January 23rd, 2002; March 27th, 2002