

OLN Professional Development Committee Meeting

July 14, 2005 | 10:00am – 2:00pm
OhioLink | 3rd Floor Conference Room

Members present: Cathy Bennett, Wayne Hall, Mary Lou Holly, Dan Madigan

Staff present: Kate Carey, Sheryl Hansen, Andrea Wood

Regrets: Carolyn Gard, Patty Griffith, Marc Lynn, Leslie Ortquist-Ahrens, Jon Tafel, Sajit Zachariah

1) Learning Communities Initiative

a) June 14 Learning Communities EXPO:

- i) Wayne Hall: Impact maps were a key feature. The maps present the visual image of a network. That is key for defining the role of the PD Committee and OLN. It is not hierarchical, but more of a web. Cable Green's expertise in Concept Mapping at the Expo provided a new way to think about learning, assessment and how to present information in the classroom. Discussion about Cable offering a Concept mapping webinar for LCI participants.
- ii) To disseminate Expo info: try new ways to share information such as podcasts, do downloadable files for Blackberry, just in time files.

b) Creating a Toolkit for Learning Community Work

- i) Determining an organizing structure and categories. Cathy Bennett: perhaps a 3-tier format. Wayne: Focus on the material pulled together in the Expo summary PowerPoint - the key issues were captured, and the recurring issues were apparent.
- ii) Using multi-media, the more formats we can put this into the better. Users choose which format will work best. Modules so users can customize. Mary Lou Holly: Address the transformational power of LCs. Wayne Hall: Get provosts and administrators to be videotaped on how the LCs have changed. Cathy Bennett: Share student feedback as well about their participation in the LCs, how they were affected.
- iii) Andrea Wood: Engage focus groups made up of Institutions considering the LC model such as Antioch - ask them what they would need in a toolkit.
- iv) Wayne Hall: Emphasis on process, not just on product. LCs are not product oriented in the same way as a committee. Cathy Bennett: Being OK that the process changes, goals may change. Being comfortable with reflection vs. final achievements.

2) LCI future projects

- a) LCI Case Studies Book (Mary Lou Holly): A book prospectus was drafted and shared with the committee. MLH suggests a review of the case studies to find primary themes. Which ones are most pregnant with possibilities? What are the key things LC members have learned and want to take further. Suggest central themes and number of chapters. Then I think we could go to the publisher in August. Reviewing case studies is the next step. Leslie-Ortquist Ahrens may be interested in helping with the review.
- b) Scholarship of Teaching and Learning Journal (Wayne Hall): The journal will be shelved for now. May try and get something like that going internally at U Cincinnati.
- c) Videos (Dan Madigan): Perhaps consider a documentary? Why not just an interview rather than video? You can podcast it for download. Ask for that to be sent in. Sheryl: Maybe we should put podcasting videos in the hands of students, run a competition like "Project Greenlight" type initiative.
- d) Regional LC Centers and potential RFP: Do we need to create such a network? Could include LCs who did not receive OLN funding – Miami and FIPSE LCs for example. Dan Madigan: Ask teaching and learning center directors and institutions 3-4 questions about key aspects of success for LCs. Create that template. Mary Lou Holly: The needs are different at different stages of LC development. Eventually the LCs want to be part of a larger network.
- e) Wayne Hall: LCs break down hierarchies. This has been OLN-centered, so perhaps it is time to start moving it out to other centers. Cathy Bennett: Need to focus on the cross-institution fertilization. Mary Lou Holly: Use Elluminate online meeting tool to network virtually.
- f) Mary Lou Holly: Maybe each institution that hosted a learning institute can contribute to the toolkit. Andrea Wood: Perhaps we can call regional centers "Learning Community Greenhouses". Mary Lou Holly: Each Greenhouse Gathering could be topical. Fall is the kickoff, Winter is institutes, Spring is "the flower show". Wayne Hall: Could OLN keep an online calendar that the Greenhouse coordinators have access to? Dan Madigan: Make sure we define the purpose. What are they going to look like? How will they function? Wayne Hall: I think they would be a networking center. Each greenhouse would seek out all the LCs in the region. Then they can be connected. Projects that are similar may benefit from co-ordination . Andrea Wood: This is an opportunity for OLN to be closer to institutions, expand influence.
- g) Dan Madigan: Compensation should be directly connected to outcomes. Need to define what they should do. What does OLN expect back for the \$\$? Mary Lou Holly: What if these greenhouses meet and they report to one another about what they are doing? Shared knowledge.

3) Additional Actions and Updates

- a) Committee Name Change: Proposed change to "Innovative Learning and Teaching Committee" need to get opinions from all members.
- b) Consortium Software Purchasing (e.g. Atomic Learning, Respondus) –We need community input on which tools to invest in and what is out there.

- c) E-Learning Athenaeum: Refining categories definitions and moving it from Columbus State servers to OLN.
- d) LSoft Listservs: we are going to continue the lists. They are helping people and moderators are high quality.
- e) CourseCheck: Next phase, how to scale up? People like the resource bank.
- f) Technopoli: Revival of this calendar concept. Updating code, using it as a tool for statewide events. Accessible on OLN website.
- g) OLN Webinar series: OLN will be offering webinars through Elluminate (6 per year) topics reflect timely issues, OLN projects. Ohio expert would facilitate. Dan Madigan: This is a nice service for OLN to offer at no cost. TLT's webinars tend to be cost prohibitive. Webinar topic ideas: Concept Mapping; assessment; using iPods or podcasting; mobile teaching; RSS.
- h) Teaching and Learning Centers Survey: tabled for now
- i) External OLN Grant Initiative Review: Our two major grant programs are being reviewed by grant reviewers (Emerging Needs and Learning Communities Initiative).

PD Committee plaques Presentation for Outgoing members:

Cathy Bennet and Mary Lou Holly have served this committee in amazing and wonderful ways. We must formally say goodbye. Plaques were awarded with our deep thanks from the Ohio Learning Network.

Follow Up Actions:

- ⇒ Learning Communities TOOLKIT: Sheryl and Andrea work on this. Organizational schema will be sent to PD Committee for input.
- ⇒ Regional Centers RFP: Sheryl will draft RFP and send to PD Committee for input
- ⇒ Case Studies Book: Mary Lou, Cathy, Sheryl, Wayne, perhaps Alan and Leslie with a couple LCI members will read Case Studies, and together finish the prospectus. Mary Lou will send to potential publisher.
- ⇒ Committee members will review the committee name change idea and respond to Andrea about it.
- ⇒ Sheryl will follow up with Cable about offering a CMap online session for Rainmakers and others; Sheryl will follow up with Cable about next steps toward reviewing possible software purchases that support professional development goals.

Next PD Committee Meeting: To Be Determined; 3 quarterly meetings will be scheduled for next year.