



University System of Ohio

Learning, Libraries  Technology
CONFERENCE

Program of Events

March 1–3, 2009

Keynote Speakers



David Barber

Welcome Session

David Barber

Vice Chancellor of Educational Technology, Ohio Board of Regents

Monday, March 2, 9:15 – 9:45 a.m.

David Barber will kick off the 10th anniversary of Ohio higher education's premier conference and welcome participants to begin two days of professional development and networking.

David Barber is Vice Chancellor of Educational Technology for the Ohio Board of Regents. In that position, he manages the Board's technology initiatives (OhioLINK, OARnet and the Ohio Learning Network) and its internal technology operations. David is also responsible for setting the technology strategy for the University System of Ohio and ensuring the implementation of the technology components of the Strategic Plan for Higher Education. He has been involved with the strategic planning and policy development for major statewide technology infrastructure programs, including the creation and management of OSCnet, and the development of projects that take advantage of the state network to support new forms of collaboration in areas ranging from telemedicine to shared scientific instrumentation and distance learning. David Barber is also currently serving as Interim Executive Director of the eTech Ohio Commission, the state commission responsible for promoting the use of educational technology in K-12 schools and for providing financial and technical support to public broadcasting.



Dr. Michael Wesch

***Mediated Culture: Tales from New Guinea,
New Media and New Experiments in Learning***

Dr. Michael Wesch

*Assistant Professor of Cultural Anthropology and Digital Ethnography,
Kansas State University*

Monday, March 2, 12:15 – 2 p.m.

It took tens of thousands of years for writing to emerge after humans spoke their first words. It took thousands more before the printing press and a few hundred again before the telegraph. Today a new medium of communication emerges every time somebody creates a new Web application. A Flickr here, a Twitter there, and a new way of relating to others emerges. New types of conversation, argumentation and collaboration are realized. Using examples from fieldwork in Papua New Guinea, YouTube and “the future,” this presentation will demonstrate the profound ways in which media are pervasive in our lives, mediating our relationships in ways we often do not recognize. Dr. Wesch will showcase and discuss his own attempts to leverage new media to create new forms of community and conversation to enhance learning; integrating Facebook, Netvibes, Diigo, Google Apps, Jott, Twitter, 2D barcodes, and other emerging technologies to create a rich virtual learning environment.

Dubbed “the explainer” by Wired magazine, Michael Wesch is a cultural anthropologist exploring the impact of new media on society and culture. After two years studying the impact of writing on a remote indigenous culture in the rain forest of Papua New Guinea, he has turned his attention to the effects of social media and digital technology on global society. His videos on technology, education and information have been viewed by millions, translated in over ten languages, and are frequently featured at international film festivals and major academic conferences worldwide. Wesch has won several major awards for his work, including a Wired Magazine Rave Award and the John Culkin Award for Outstanding Praxis in Media Ecology. He has also won several teaching awards, including the 2008 CASE/Carnegie U.S. Professor of the Year for Doctoral and Research Universities.

For more information about Dr. Wesch and his work, visit his Web site at <http://mediatedcultures.net> and the LLT 2009 Conference wiki at <http://wiki.conference.olin.org/page/Keynote+Presentations>.



Dr. Barbara Gellman-Danley



Dr. Kate Carey



Eugene Rutz

The Long and Winding Road: From the Learning Intranet, to the Digital Commons, to a Statewide System

Dr. Barbara Gellman-Danley

*Vice Chancellor of Academic Affairs and System Integration,
Ohio Board of Regents*

Dr. Kate Carey

*Director of Academic Innovations and Special Projects,
Ohio Board of Regents*

Eugene Rutz

*Academic Director, College of Engineering,
University of Cincinnati*

Tuesday, March 3, 1:00 – 3:00 p.m.

Ten years ago, a small group of educators, technologists, librarians and state administrators articulated an emerging vision of learning, “a vision that is ambitious but achievable, a logical next step in our advance toward a digital, knowledge-based economy, toward classrooms without walls, toward a global village.” The vision focused on learners, not educators, recognizing that the needs, practical realities and interests of each learner are unique.

From 1999 to 2009, the Learning, Libraries and Technology Conference (nee OLI, OCDE, ODCE) has gathered practitioners from all areas of higher education to share best practices, lessons learned, technology advances, and dreams of what could be with all who were interested. We’ve learned much and we’ve traveled forward along that winding road, enjoying the company of other lifelong learners. And the journey continues.

In 2010, two roads will merge into one as the Learning, Libraries and Technology Conference joins with eTech Ohio on a broader path heading toward that same vision of education focused on the needs of individual learners. The path widens and we will all find more opportunities to learn together.

Join Dr. Barbara Gellman-Danley, Dr. Kate Carey and Eugene Rutz for this look back at where we’ve been and the exciting opportunities to come.

Dr. Barbara Gellman-Danley is the Ohio Board of Regents' Vice Chancellor of Academic Affairs and System Integration. In this role she oversees articulation and transfer within the University System of Ohio, a wide range of academic programs, including program review, access programs, Tech Prep, and workforce development. Dr. Gellman-Danley previously served nine years as president at Antioch University McGregor. Dr. Gellman-Danley was Vice President for Educational Technology Services at Monroe Community College (MCC) in Rochester, New York. She has fifteen total years working in community colleges in New York and Oklahoma – as a member of the faculty, department chair and in other administrative positions. Dr. Gellman-Danley spent several years in Oklahoma holding a variety of positions, including Vice Chancellor for Educational Outreach of the Oklahoma State Regents for Higher Education, and Associate Executive Vice Chancellor.

Dr. Kate Carey is Director of Academic Innovations and Special Projects at the Ohio Board of Regents. Kate has 25 years of experience in higher education including positions at both the campus and state level. A frequent guest speaker on leadership, technology and education, Dr. Carey was a faculty member at Jackson State University (MS) and The Ohio State University. She held several communications and external relations positions at Ohio State, the Ohio Board of Regents, the Mississippi Symphony Orchestra, and the Ohio Supercomputer Center. Dr. Carey also led the Ohio Learning Network for ten years and has been an integral part of each Learning, Libraries & Technology Conference.

Eugene Rutz is an Academic Director in the College of Engineering at the University of Cincinnati. Eugene's current activities include managing the College's accelerated engineering degree programs, supporting faculty in distance learning and instructional technology, managing the Master of Engineering program and working with local high schools on the development and delivery of a pre-engineering course. Eugene has taught as an adjunct in the College using a variety of instructional technologies including interactive video, Web-based, and streaming media. Eugene has been an active member of the Learning, Libraries & Technology Conference and has benefited much from our shared journey.