



Ohio Digital Commons for Education 2005 The Convergence of Libraries, Learning and Technology Conference

March 7-8, 2005

Preconference Workshops: March 6, 2005

Call for Presentations, Workshops and Demonstrations of Innovation

The Ohio Digital Commons for Education partners – Ohio Learning Network, OhioLINK, and the Ohio Supercomputer Center/OARnet - are seeking proposals for the Convergence of Libraries, Learning and Technology Conference, March 6 – 8, 2005 (the “Conference”). The Conference will feature both submitted and invited presentations, technology demonstrations, pre-conference workshops and plenary presentations. Proposals for presentations in a number of content areas are being sought as described below. In addition to the specific topics listed under each broad category, proposals that represent effective use of educational technology, teaching and learning paradigms, efficient organization and dissemination of information, and innovations in education are encouraged.

ODCE expects that presenters in all Conference venues will provide dynamic learning opportunities for attendees, be cognizant of adult learning preferences, address ADA and Section 508 Accessibility standards, and effectively model the utilization of learning technologies. Far too often conference sessions involve the (over) use of presentation software. ODCE seeks conference sessions that are interactive and engage the participants.

Conference Sessions

Abstracts for conference sessions are sought for the following topics.

Developing, Facilitating and Assessing Engaging Courses

ODCE invites proposals that describe methods that faculty/teachers utilize to engage students in their learning. What are promising practices for developing and facilitating engaging online or hybrid formats? In what ways can technology effectively be used to assess deep learning? Strategies that result in student success utilizing the 7 Principles of Good Practice (Chickering and Gamson) in an online or technology-based format are of particular interest. Topics could include:

- Blended course development and implementation
- Assessment and Evaluation practices that require student analysis of their learning
- Creation and use of Learning Objects; digital/sharable resources
- Student/Faculty Learning Communities

- Effective pedagogies for the online environment (case studies, problem-based learning, service learning, e-mentors)

Advances and Applications of Technologies for Education and Educational Research

Innovative uses of technology for both research collaboration and instruction benefit the educational community. Introductory and advanced presentations are sought that describe innovative and effective uses of technology. Topics could include:

- Demonstrations and case studies of new or uncommonly used networking and instructional technologies
- Low cost/low hassle solutions for technology-enabled and distance learning
- Open source options
- Applications of modeling and simulation in undergraduate and graduate instruction
- Classroom of the Future (Learning Space Re-design)
- Electronic security (SPAM control; encryption; Biometrics; RFID) – National (Homeland) Security
- Middleware to facilitate collaboration in research and education

Libraries & Electronic Media – Resources, Services, and Collaborations

Proposals in this track should highlight the resources (online scholarly journals, databases, digital media, etc.), services (live chat, pickup anywhere borrowing, etc.), and collaborations (faculty, librarians, educational technologists, community members) necessary for effective education in a digital environment. Topics could include:

- Library instruction for distance learners
- Librarian-faculty collaboration for technology-enabled courses
- Best practices in services to support distance learners
- Librarians and technologists as faculty for an online course
- Roles of academic support staff in courseware systems (Blackboard, WebCT, etc.)

Breaking Barriers in E-Learning Policy and Funding

Organizations face a variety of institutional and resource barriers to implementing innovative programs. Presentations are sought which will help others provide distance learning and technology-based programs. Topics could include:

- Articulation and Transfer
- Registration and student records in concurrent enrollments
- Funding resources for course and program development
- ADA and 508 compliance
- Acquisition and funding of new technologies
- Intellectual Property/copyright

- Content sharing across institutions

Partnerships and Collaborations for Technology-Enabled Education

Many have found collaborating a means to leverage resources in order to accomplish common goals. Educational collaborations also have their own set of challenges. Presentations are sought that describe educational collaborations. Topics could include:

- Successful collaborative degree efforts
- Collaborative software options & portals that facilitate collaboration
- Partnerships including PK-16 and/or community partners; ITEC partnerships; Community/Campus partnerships
- Collaborative goal setting, assessment and continuous improvement strategies
- Learning Communities/Communities of Practice

Future of Technology and Education

Changes in information technology, resources and student demographics will result in significant changes in how education is delivered. Presentations are sought on the future of education in Ohio (and the nation) including:

- Virtual schools and universities
- Role of higher education in the 21st century
- Where does education fit in the “Third Frontier”?
- Community-based education

Workshops

The Conference has always provided opportunities for participants to develop new competencies in specific areas. Pre-conference workshops provide an excellent opportunity for this type of activity. Proposals are sought for topics to be presented in workshops. Workshops are typically 4 – 6 hours in duration, are held the Sunday afternoon and evening prior to the main Conference and provide significant interaction and learning for the participants. The field is wide open for workshop topics; the main criteria is that participants be provided an opportunity to develop a skill they can put to use at their home institution.

Innovation Island

Innovation Island will showcase some of the most innovative technology applications as applied to learning environments in Ohio, particularly related to distance learning. Participants on “the Island” will provide **demonstrations** of the innovation and **conversation** among participants that enable attendees to not only take the ideas home with them, but also have a clear idea of what it takes to implement the innovation. Presentations on Innovation Island are designed to be less formal and more interactive than traditional conference presentations.

The planning committee seeks proposals from individuals who are interested in showcasing their innovative strategies toward applications of technology and teaching and learning at a distance. Exhibit representatives are expected to be available at their display during all open registration periods and planned conference break times on the day Innovation Island is open to interact with conference participants about project topics.

For the first time, we are actively seeking joint presentations by representatives of institutions of higher education and vendors. While representatives of institutions of higher education can present on the island without a vendor as a partner, vendors do need to have a representative of higher educational as a partner. Please keep this in mind as you complete the registration form.

Submitting a Proposal

Proposals are being accepted for session presentations, workshops, and/or demonstrations of innovation.

To be a part of this growing conference, complete and submit a program proposal application on the conference web site at

<http://www.olin.org/conferences/ODCE2005/ODCE2005.php>

The web site contains more detailed information about the Conference and proposal submission. Session presentations are scheduled to be no longer than one hour, including time set aside for audience questions and engagement.

Please Note

Videotaping and Web Casting: Conference sessions may be videotaped or web cast simultaneously and may be archived for later educational use. Those whose proposals are accepted will be asked to sign a consent form.

Conference Attendance: All presenters must register for the conference and pay registration fees for the Conference. Online registration will be available in December 2004.

Interactive Presentations: Conference sessions that are exclusively lecture are discouraged! The Conference Committee strongly encourages presenters to involve the participants to the extent appropriate for all presentations. Examples of session formats that facilitate participant engagement include panel presentations, discussion-based sessions, and presentations that include activities for participants.

Resources for Participants: All presentations, including Innovation Island, are required to provide resources that the participants can take home with them.

Presentation materials must be provided to the Conference Committee so that these can be made available to participants via the web *prior to the Conference*. Presenters are expected to provide additional resource material to participants in order to enhance the educational value of the Conference.

Deadlines

Proposal Submission: November 5, 2004

Notification: December 3, 2004

Presentation Materials Submitted: February 14, 2005

All submissions, notifications, and other correspondence will be sent via the Internet.

Questions:

Send an email to: ODCE2005info@oln.org or call 614.995.3240.