

Sunday, March 5, 2006 ODCE 2006 Preconference Workshops

TIME: 1:00-5:00 p.m. LILAC

WORKSHOP TITLE: A Match Made in Heaven: Using Concept Mapping and Problem-Based Learning to Encourage Meaningful Learning.

PRESENTER/S: Ellen Lynch, Ph.D., Associate Professor of Early Childhood Education; Director of Problem-Based Learning, The University of Cincinnati

DESCRIPTION:

The Boyer Commission on Educating Undergraduates in the Research University (1998) warned institutions that students are graduating without the ability to solve problems by integrating and applying the information they have learned. The report identified problem-based learning (PBL) as an extremely promising instructional methodology which promotes active, self-directed learning, analytical reasoning and the development of collaborative problem-solving skills. As students work to solve open-ended, real-world problems, they learn how to identify what they need to know, evaluate diverse sources of information, and work with others to develop relevant solutions. Concept mapping is a strategy which can be used by students to organize their thinking, identify important concepts, and visualize the relationships between and among concepts. Moreover, instructors can use concept maps to identify students' misconceptions and to evaluate conceptual change over time. Concept mapping has been used primarily in the sciences, however, this pedagogical tool can be used in nearly every discipline to support students' meaningful learning and instructors' assessment of learning. The goals of this interactive workshop are to: a) present a tutorial on both PBL and concept mapping (CM), b) discuss the many uses of concept mapping as a tool to promote meaningful learning in classes taught with PBL, c) evaluate samples of concept maps developed by students with the IHMC Cmap tool, and d) provide opportunities for participants to develop a PBL problem and to consider how CM could be used to support and assess learning as students take part in the problem-solving process. Target audience: faculty in all disciplines.

TIME: 1:00-5:00 p.m. MAGNOLIA

WORKSHOP TITLE: Podcasting inside of ePortfolio: Self-expression and reflections

PRESENTER/S: Steve Acker, Ph.D., Director, Learning Technologies Research and Innovation, The Ohio State University

DESCRIPTION:

This workshop, jointly conducted by faculty and staff from Ohio State University and Apple Computer will demonstrate the creation of podcasts and other multimedia forms of student and faculty work, and how these media forms can be presented within ePortfolios. Workshop attendees will be lead through the processes of building ePortfolio rubrics that represent learning goals, create podcasts, images, and text that show examples of students meeting those goals, and finally incorporate reflection wizards that encourage ePortfolio creators to think about the learning that has occurred and ways in which they learn. This workshop will be particularly useful for those individuals and schools involved in the Ohio Learning Network open source pilot and use the Open source Portfolio and Sakai toolset.

TIME: 1:00-5:00 p.m. JUNIPER B

WORKSHOP TITLE: Integrating "External" Content Into Your Online Courses

PRESENTER/S: Terri Rowenhorst, Manager of Partner Development, Monterey Institute for Technology & Education

DESCRIPTION: Whether building a new online course, or enhancing an existing one, integrating content from external sources can help create a more effective online learning experience for students. External content can offer faculty access to online materials beyond local resources and expertise. Effective external content should compliment the creative efforts of instructors' original materials, as well as to save time by making high-quality materials readily available for integration with existing course materials.

External online content may come from third-parties such as commercial vendors, educational non-profits, existing learning objects repositories, and from other instructors. The variety of materials, the underlying technology and differences in delivery and licensing can make the assessment and use of external content a challenge.

This session looks at sources of external online content, strategies for evaluating materials, and practical hands-on techniques for integrating outside resources to make your courses more engaging. The first half of the workshop is an overview of the broader concepts behind integrating external content. The second half is a hands-on continuation for those interested in working with the concepts presented and exploring external sources of material for their own courses. For the hands-on portion of the workshop, participants are encouraged to bring a wireless laptop along with a specific General Education course with which they would like to explore the possibilities of integrating outside resources.

TIME: 1:00-5:00 p.m. JUNIPER C

WORKSHOP TITLE: Producing Effective Video

PRESENTER/S: Chris Collins, Multimedia Specialist, The University of Akron

DESCRIPTION: This workshop presents techniques in video production for Web-based courses, distance learning classes and multimedia courseware. The focus will be on developing videos in several program formats including: 1) Single presenter, 2) Show and tell, 3) Panel discussion, 4) Role playing, dramatic presentation, and 5) Interview. Participants will learn the basic camera shots, audio and lighting techniques for each of these program formats; work in teams to develop a program idea and basic script; and shoot and edit a 3-5 minute video based on the program developed previously. The workshop will close with a showing and group critique of all the team-produced videos. The enrollment in this workshop is limited to 25 participants so each student will have the opportunity to have a hands-on experience in video production.

See "[Program Abstracts](#)" for complete session and Innovation Island information.

Monday, March 6, 2006 ODCE 2006 Conference

7:30 – 8:30	Registration & Continental Breakfast				
8:30 – 9:30	Creating an Ohio Distance Learning Support Group Mary Jane Palmer Lorain County Community College	Not Just for Kids Laura Little Marietta College	Now It's Everyone's Turn to Learn Phyllis Ennist Sinclair Community College	Using Grading Databases to Track Student Writing Outcomes Shannon Smith Owens Community College	Whose Tutorial Is It Anyway? Jen-chien Yu Miami University
9:30 – 9:45	Vendor Exhibits and Coffee Break				
9:45 - 10:00	Remarks and Keynote Introduction: Chancellor Roderick G. W. Chu				
10:00 – 11:00	Keynote Address: John Seely Brown				
11:00 – 12:00	JSB Book Signing – Juniper A				
11:00 – 11:15	Vendor Exhibits and Coffee Break				
11:15 – 12:15	Designing, Building and Sharing a National Repository of Online Courses Terri Rowenhorst Monterey Institute for Technology & Education	Designing, Developing, and Delivering Multimedia Courses for Hybrid Multicultural Special Education Program Clarissa Rosas College of Mount St. Joseph	The Download on Podcasting as an Educational Tool Jeanette Carson The University of Akron	Project-Based Learning: Technology as Catalyst Victoria Getis The Ohio State University	Adding Value to Library Instruction: Make Room for RefWorks Marcia Poggione Xavier University
12:15 – 1:00	Boxed Lunch (Small groups to self organize) and Best Session 2005 Award Presentation				
1:00 – 2:00	Connecting Rural Ohio: Technology's Role in Workforce Development and Educational Opportunities Alan Escovitz The Ohio State University	A Conversation about Ensuring Quality in Online Learning Albert J. Ingram Kent State University	Open Source Pilot: Sakai, Moodle, OSP ePortfolio Scott Siddall Denison University	Starting ePortfolios Project in Technology Programs Annu Prabhakar University of Cincinnati	Using Wikis and Blogs to Promote Information Literacy Skills and Library Resources Chad F. Boeninger Ohio University
2:00 – 2:15	Vendor Exhibits and Refreshment Break				
2:15 – 3:15	Reconstructing Internet2-Based Electronic Deliveries to Include Open Broadcast Delivery of Student Centered Instruction John J. Hirschbuhl The University of Akron	Optimizing Online Discussions: Tools for Faculty Development Karen Swan Kent State University	Using Course Management Systems and Object Repositories to Promote Accessible, Universally Designed Instruction Margo V. Izzo The Ohio State University	To Click or Not to Click: Using Clicker Technology to Assess Student Learning about Plagiarism Mike Tosko The University of Akron	Digital Storytelling at Ohio State University: A Campus Collaboration Anne Fields The Ohio State University Libraries
3:15 – 3:30	Vendor Exhibits and Coffee Break				
3:30 – 4:30	Outcomes from a Constructivist Pedagogical Approach to Learning Technology Christopher S. Burris University of Cincinnati	Reverse Benefits: How Teaching Online Improves Face-to-Face Teaching J. Paul Pennington Cincinnati Christian University	Student Peer Review Grows Up: How Technology and Current Research are Rejuvenating Writing in the Disciplines Ryan S. Wooley Kent State University	Benefits and Evaluation of ePortfolios for Teachers: One Year's Experience in Designing a Tool for Teaching Enhancement Jerry Masty The Ohio State University	IM A Librarian: Instant Messaging Reference in an Academic Library Chad F. Boeninger Ohio University
4:30 – 5:30	Innovation Island – Easton Ballroom C, D & E				
4:30 – 5:30	Vendor Reception and Prize Drawing – Easton Ballroom Lobby				

Tuesday, March 7, 2006 ODCE 2006 Conference

7:30 – 8:30	Registration & Continental Breakfast				
8:30 – 9:30	Everything I Needed to Know About Transforming Education I Learned from Saturday Morning Cartoons Eva Bradshaw The Ohio State University	Large Enrollment Course Redesign in Economics Mary Jane Palmer Lorain County Community College	Problem-Based Learning in Computational Science Ignatios E. Vakalis Capital University	Convergence of the Library and the Freshman Experience Christina L. Bonner Ohio Dominican University Library	Fostering Learning: An Adjunct Faculty Development Brenda Lohri-Posey Belmont Technical College
9:30 – 9:45	Vendor Exhibits and Refreshment Break				
9:45 – 10:45	Human Anatomy and Physiology Redesign Amiee M. Wagner Central Ohio Technical College	The Devil's in the Detail: Developing a Web-Based Course to Meet Students' Diverse Needs Shari Garmise Cleveland State University	Modules and Online Instructional Design Promote Problem-Based Learning Kelly M. Broughton Bowling Green State University	Library Evolution and Intelligent Design: Responding to Technology and the New Student Catherine M. Gynn The Ohio State University	Project-Based Service Learning: Examples from an Educational Technology Masters Program William F. Brescia University of Arkansas
10:45 – 11:00	Vendor Exhibits and Coffee Break				
11:00 – 12:00	Creating Environments in Distance Learning: Successful Student Service Operations Karen I. Rhoda University of Toledo	Quality Matters: An Inter-Institutional Process for Improving Quality Online Brenda Boyd Miami University	Computerized Concept-Mapping Elicitation Methods and a Knowledge-Space Lattice-Theoretical Framework for Assessing Knowledge Fabio Santos UC/Raymond Walters	Spinning Hay Into Gold: Moving from Information to Scholarship Jane Carlin University of Cincinnati	Collaborative Degrees: Meeting Workforce Need with Partnerships Catherine L. Bennett Belmont Technical College
12:00 – 12:45	Lunch				
12:45 – 1:45	Keynote Address: Mark Taylor				
1:45 – 2:00	Vendor Exhibits and Coffee Break				
2:00 – 3:00	Transforming Information Access to Meet the Needs of the Electronic Generation Anita Cook OhioLINK	Developing, Teaching, and Assessing Online Courses in the Humanities Judith K. Lanzendorfer University of Findlay	Developing Engaging Learning Units with PBL Templates David W. Dalton Kent State University	The Book, the Movie, the Website: An Uncommon Reading Xperience Alison W. Morgan Xavier University	Transition From Higher Education to Work Life: A Problem-Based Learning Discussion-Group Approach Rita Kumar UC/ Raymond Walters
3:00 – 3:15	Vendor Exhibits and Refreshment Break				
	Final Sessions				
3:15 – 4:15	Continued Discussion of "Meeting Generation NeXt: Today's Postmodern College Student" Join today's keynote speaker, Mark Taylor, for a small-group discussion on Generation NeXt. Director of Guidance Services at Arkansas State University	Voices and Choices: Engaging the Community In Order to Transform the Economy of Northeast Ohio Holly Harris Bane The University of Akron	Ohio Learning Network Information and Updates George Steele Sheryl Hansen Cable Green	Using Just In Time Videos to Teach Online Math and Science Clarence E. Maise Jr. Clark State Community College	Learning Consortium CTLE Deborah Bickford, Associate Provost for Academic Affairs & Learning Initiatives / University of Dayton
4:15 – 4:30	Turn in completed conference evaluation to enter prize drawing				