

Convergence of the Library and the Freshman Experience: Instructional Collaboration via the Online Environment Selected Readings

Instructional Collaboration

- “Collaborating with Faculty.” *ACRL Information Literacy Web Site*. 2003. ACRL. 10 Nov. 2005.
<http://www.ala.org/ala/acrl/acrlissues/acrlinfolit/infolitresources/collaboration/collaboration.htm>
Includes online examples and bibliography of resources prior to 2001.
- Curzon, Susan Carol. “Developing Faculty-Librarian Partnerships in Information Literacy.” *Integrating Information Literacy into the Higher Education Curriculum: Practical Models for Transformation* San Francisco: Jossey-Bass, 2004. 29-46.
- Kang, Shumin. “Toward a Collaborative Model for the Design of Web-Based Courses.” *Computers in Education 04/05*. Ed. John J. Hirschbuhl, Dwight Bishop. 11th ed. Guilford, Conn.: McGraw-Hill/Dushkin, 2002. Provides good conceptual models.
- Langley, Ann, Edward Gray, and KTL Vaughan. *Building Bridges: Collaboration Within and Beyond the Academic Library*. Oxford: Chandos, 2006.
- Mackey, Thomas P. and Trudi E. Jacobson. “Integrating Information Literacy in Lower- and Upper-Level Courses: Developing Scalable Models for Higher Education.” *The Journal of General Education* 53.3-4 (2004): 201-224. *Project Muse*. ODU Library. 25 Nov. 2005. <http://muse.jhu.edu>
- Manuel, Kate, Molly Molloy, and Susan Beck. “What Faculty Want: A Study of Attitudes Influencing Faculty Collaboration in Library Instruction.” *Learning to Make a Difference; Proceedings of the Eleventh National Conference of the Association of College and Research Libraries April 10-13, 2003, Charlotte, North Carolina*. Chicago: ACRL, 2003. 292-306.
- Mattesich, Paul W., Marta Murray-Close, and Barbara R. Monsey. *Collaboration: What Makes it Work*. 2nd ed. St. Paul: Amherst H. Wilder Foundation, 2001.
- Raspa, Dick, and Dane Ward, eds. *The Collaborative Imperative: Librarians and Faculty Working Together in the Information Universe*. Chicago: ACRL, 2000.
With a review of the literature and exemplary models.

Online Learning Environment – Using Course Management Systems

- Catherall, Paulo. *Delivering E-learning for Information Services in Higher Education*. Oxford: Chandos, 2005. Introduces e-learning, online learning environments, accessibility issues, assessment.
- Garrison, D. Randy, and Heather Kanuka. “Blended Learning: Uncovering its Transformative Potential in Higher Education.” *The Internet and Higher Education*. 7 (2004) 95-105. *Electronic Journal Center*. ODU Library. 10 June 2005. <http://journals.ohiolink.edu/cgi-bin/sciserv.pl?collection=journals>
- Hanna, Donald E., Michelle Glowacki-Dudka, and Simone Conceição-Runlee. *147 Practical Tips for Teaching Online Groups: Essentials of Web-Based Education*. Madison: Atwood, 2000.

Johnson, AnnMarie, and Sean Ruppert. "An Evaluation of Accessibility in Online Learning Management Systems." *Library Hi Tech*. 20.4 (2002): 441-451. *INSPEC*. IEE. ODU Library. 12 June 2005. <http://www.iee.org> Compares accessibility of Backboard 4 and 5, Prometheus 3, and WebCT 3.

Lee, Karen S. Y. "Web-based Courses for All Disciplines: How?" *Journal of Educational Media and Library Sciences* 41.4 (June 2004): 437-447. *Library Literature*. H.W. Wilson. ODU Library. 10 June 2005. <http://www.hwwilson.com> Summarizes many of the issues in designing WebCT components and courses.

McGee, Patricia, Colleen Carmean, and Ali Jafari, eds. *Course Management Systems for Learning: Beyond Accidental Pedagogy*. Hershey: Information Science, 2005.

Mann, Bruce L., Contributing Ed. *Perspectives in Web Course Management*. Toronto: Canadian Scholars' Press, 2000.

Meiselwitz, G., Lazar, J., and Clements, J. "Evaluating the Accessibility of Course Management Systems." *Proceedings of the 2003 Conference on Universal Access in Human-Computer Interaction, 1000-1004*. 12 June 2005. <http://triton.towson.edu/~jlazar/publications.html> W3C standards addressed.

Rodman, Ruey L. "The S.A.G.E. Project: A Model for Library Support of Distance Education." *Internet Reference Services Quarterly* 6.2 (2001): 35-45.

Teaching Methods Committee, Association of College and Research Librarians Instruction Section. *Tips for Developing Effective Web-based Library Instruction*. 19 Oct. 2005. <http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/teachingmethods/tips.htm>

WCET EduTools Product List. http://www.edutools.info/item_list.jsp?pj=8 12 June 2005. Compares features of major course management systems.

Willet, Holly G. "Not One or the Other but Both: Hybrid Course Delivery Using WebCT." *Electronic Library* 20.5 (2002): 413-419. *ERIC*. ERIC. ODU. 10 June 2005. <http://www.eric.ed.gov> Reviews many issues in using WebCT (or any CMS) in hybrid courses.

Online Learning Environment – First-Year Students

Donaldson, Kelly A. "Library Research Success: Designing an Online Tutorial to Teach Iliteracy Skills to First-year Students." *Internet and Higher Education*. 2.4 (2000): 237-251. *Electronic Journal Center*. ODU Library. 10 July 2005. <http://journals.ohiolink.edu/cgi-bin/sciserv.pl?collection=journals>

Dringus, Laurie P. "Towards Active Online Learning: A Dramatic Shift in Perspective for Learners." *Internet and Higher Education*. 2.4 (2000): 189-195. *Electronic Journal Center*. ODU Library. 10 June 2005. <http://journals.ohiolink.edu/cgi-bin/sciserv.pl?collection=journals>

Jacobson, Trudi E., Beth L. Mark. "Separating Wheat from Chaff: Helping First-Year Students Become Information Savvy." *JGE: The Journal of General Education*. 49.4 (2000): 256-278. *Project Muse*. ODU Library. 10 July 2005. <http://muse.jhu.edu>

Orme, William A. "A Study of the Residual Impact of the Texas Information Literacy Tutorial on the Information-Seeking Ability of First Year College Students." *College & Research Libraries*. 65.3 (2004): 205-215. *Library Literature*. H.W. Wilson. ODU Library. 10 June 2005. <http://www.hwwilson.com>