

Ohio Digital Commons for Education (ODCE) 2007 Conference
Pre-Conference Workshop, Sunday March 4, 2007 1:00 p.m. – 5:00 p.m.

Pre Conference Workshop Information:

Title: Are Students Too Old to Hear a Story?
Facilitator: Jeremy Kurtz
Asst. Professor- Interactive Media Technology
Stark State College of Technology

Abstract: The focus of this workshop is to demonstrate, teach and prepare teachers for online delivered audio content. Given that colleges use distance learning as a method of growth at their respective institutions, there lies a need to address other manners of learning. One of the most effective methods is with engaging audio. Participants will learn to "trip the trigger" of the online learner by incorporating "Streamed Storytelling" into their course content. They will immediately be able to see a need for this technology as it will be imparted in a practical fashion.

Learning Outcomes:

1. Distinguish the difference between streaming lectures and engaging audio.
2. Create strong, intuitive multimedia with a FREE tool!
3. Articulate computer driven content without the "snooze" factor.
4. Employ these techniques immediately

Primary Audience:

Any instructor who wants to make the leap to the next level of intuitive online course delivery

Title: Laptops in the Classroom: Next Generation Learning Environments

Facilitator: David Wright
Dir. Curriculum Innovation and E-Learning
University of Dayton
Ryan C. Harris Learning Teaching Center

Abstract:

Although some faculty worry at the prospect of teaching students equipped with laptops, there are substantial benefits for considering laptop-enhanced classrooms. Instruction using laptops can model professional applications of technology, while creating ways for students to remain engaged and connected to diverse learning resources. This impacts the design of learning spaces and challenges us to think of ways to integrate technology with the curriculum. This session provides an overview of the University of Dayton notebook computer initiative and includes hands-on demonstrations of active learning strategies using laptops. Attendees should bring a wireless (802.11b or g) laptop or tablet PC..

Learning Outcomes:

1. Understand the basics of a university-wide laptop computer requirement.
2. Understand some of the benefits and challenges associated with curricular integration of laptops.
3. Recognize the impact of laptops and wireless networks on the design of learning spaces.
4. Be able to either a) integrate laptops into ones own classes or b) support other campus constituents in considering laptop integration.

Technology Required:

Audience members should bring a laptop.

Primary Audience:

Faculty, administrators or support staff planning and using a mobile computing platform in traditional classrooms or other learning-centered physical spaces.

Title: **Breaking the Barriers of Distance Learning for Healthcare Programs**

Facilitator: Anne M. Loochtan, PhD
Assistant Dean, Health and Public Safety
Cincinnati State Technical and Community College

Abstract:

This session, intended for the beginning to intermediate distance instructor, will provide participants with an introduction to distance learning, specifically target to teaching health-related and science courses in the college environment. The session will review definitions of distance learning, strategies for health-care programs, assessment, storyboarding and adult learning theory applied to distance learning. The participant will prepare a plan for migrating their own courses to a distance learning format. **Participants will receive a list of resources and materials to assist with course development and are encouraged to bring with them a course or program curricula that they wish to convert to a distance format or distance courses that are already in a distance format, but need tweaking. Participants are required to bring a laptop to the session.**

Learning Outcomes:

1. Apply a constructivist learning theory to distance learning for college healthcare courses.
2. Develop a storyboard to change a campus-based course to a distance format.
3. Develop a master plan for migrating a campus-based course to a distance course.
4. Differentiate between the concepts of “teaching” and “facilitating” as they relate to distance learning.

Primary Audience:

Faculty and administrators in college health-care programs (nursing, respiratory care, health information management, etc.).

Title: Options in Electronic Bibliographic Management
Facilitator: John Fink
Electronic Information Services Librarian
Miami University

Abstract:

RefWorks is a known quantity in bibliographic software, but recent developments, particularly with a Firefox extension called Zotero and an online manager called CiteULike provide new options for bibliographic management. This session will talk about the current state and advantages and disadvantages of RefWorks, of Zotero, of CiteULike, and of other electronic systems.

Learning Outcomes:

1. Gain a greater understanding of the current technological state of bibliographic software.
2. Identify possible privacy risks associated with online bibliographic management, and what can be done to mitigate those risks.
3. Learn whether or not Zotero is appropriate to their institution, and how to implement the Zotero bibliographic manager if it is appropriate.

Primary Audience:

Public service personnel.