

- 1. Learning Community members stated that students in their classes experienced:**
 - increases in engagement in class
 - improvement in grades
 - improvements in critical thinking skills
 - greater use of learning technologies and
 - gaining technology proficiency
 - increased teamwork skills

- 2. Faculty in learning communities used innovative and successful pedagogies:**
 - 83% used active learning (153 members in 18 communities)
 - 78% used problem-based learning (181 members in 20 communities)
 - 39% used service learning (66 members in 15 communities)
 - 87% used collaborative learning (185 member in 17 communities)
 - 20% used cognitive apprenticeship (26 members in 11 communities)
 - 85% used self-directed learning (156 members in 18 communities)

- 3. Learning community members created:**
 - 49 digital modules and resources
 - 13 new or redesigned websites
 - 43 new or redesigned courses
 - 1 entire new online degree program

- 4. Learning community members were awarded:**

\$1,723,680 in additional grants and funding for their projects

- 5. Learning community members spread their knowledge beyond their communities by:**
 - coaching and mentoring others
 - presentation to colleagues and other campuses
 - serving on institutional committees of all types
 - providing 76 presentations to the ODCE Conference and other conferences throughout the world
 - reducing campus redundancies

- 6. Learning community members support the scholarship of teaching and learning by:**
 - authoring 34 publications (5 submitted)
 - making 76 academic presentations to conferences
 - assuming 2 editorship positions
 - serving on promotion and tenure review committees
 - improving their teaching

- 7. Learning community members' activities provided positive public relations and outreach information to Ohioans and beyond:**
 - 16 articles in newspapers
 - Presenting to not-for-profit and community organizations
 - Creating new partnerships
 - Consulting beyond Ohio